

The Reading Professor

Volume 37 | Issue 1

Article 11

November 2015

Emergent Literacy and Cognition

Christopher Meidl
St. Norbert College

Follow this and additional works at: <https://scholar.stjohns.edu/thereadingprofessor>



Part of the [Language and Literacy Education Commons](#)

Recommended Citation

Meidl, Christopher (2015) "Emergent Literacy and Cognition," *The Reading Professor*. Vol. 37 : Iss. 1 , Article 11.

Available at: <https://scholar.stjohns.edu/thereadingprofessor/vol37/iss1/11>

This Article is brought to you for free and open access by St. John's Scholar. It has been accepted for inclusion in The Reading Professor by an authorized editor of St. John's Scholar. For more information, please contact fazzinol@stjohns.edu.

ABOUT THE COVER -

The charming drawings on the cover of this issue are by Aubriella and Aiden who are elementary public school pupils. Their cross-grade assignment was to write and illustrate a book about Our Changing Seasons, an interdisciplinary exercise that incorporates their science lessons, writing instruction, and visual art.